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A DIRECTORY OF ORGANIZATIONS AND PROGRAMS IN MIGRANT EDUCATION

Compiled By

Manuela L. Quezada-Aragon

1986

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ABSTRACT

Organizations and programs related to migrant education are cited in this directory containing entries based on responses received through mail and telephone surveys. Entries are listed alphabetically by state within the following categories: national activities (7 entries), migrant education resource centers (8), Section 143 migrant education projects (18), High School Equivalency Programs (23), College Assistance Migrant Programs (7), and Portable Assisted Study Sequence Programs (29). Listings include addresses and phone numbers, contact persons, and brief descriptions highlighting program purposes and activities. A listing of current Chapter 1 migrant education program state directors concludes the directory. (JHZ)

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MIGRANT EDUCATION DIRECTORY

A DIRECTORY OF ORGANIZATIONS AND PROGRAMS IN MIGRANT EDUCATION

This directory cites organizations/programs related to migrant education. Entries are based on responses received through mail and telephone surveys. The entries are listed alphabetically by state within the following categories: national activities, migrant education resources centers, Section 143 migrant education projects, High School Equivalency Programs, College Assistance Migrant Programs, and Portable Assisted Study Sequence Programs. A listing of current Chapter I migrant education program state directors concludes the directory.

NATIONAL ACTIVITIES

ARIZONA MIGRANT CHILD EDUCATION LABORATORY (AMCEL)
Reading Center, Payne Hall Room B-112
Arizona State University
Tempe, Arizona 85287
CONTACT: Nicholas J. Silvaroli
Telephone: (602) 965-7766

AMCEL provides consultant services for the education of migrant children. Services are offered in the areas of developmental reading, oral English development, individualized instruction (suggested materials and methodologies), and math development. AMCEL's goals regarding the above content areas have remained constant since the inception of the program. AMCEL serves in the following ways: participates in interstate cooperation (oral language, reading, and math areas) and statewide migrant evaluation; provides instructional materials for project schools throughout the state; and disseminates migrant ideas and materials throughout the state and nation.

MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS)
Arkansas Department of Education
Arch Ford Education Building
Little Rock, Arkansas 72201
CONTACT: Mr. Winford "Joe" Miller, Director
Telephone: (501) 375-4960

This computerized system has telecommunication devices located in 39 states serving all 50 states, Puerto Rico, and the District of Columbia. These devices submit student data on migrant children on a daily basis. Through the MSRTS, teachers have at their disposal (1) the basic skills of the children in reading, early childhood, mathematics and oral language; and (2) the health status/problems of the children. The MSRTS also provides such services as training of local users, monitoring of local operations, and supplying management information for administrators (federal, state, and local levels).

CHILDREN'S DEFENSE FUND
122 "C" Street, N.W.
Washington, D.C. 20001
CONTACT: Dalan Al-Anis
Telephone: (202) 628-8787

The Children's Defense Fund is a national, non-profit organization created to provide long-range and systematic advocacy on behalf of the nation's children. Through research, public education, litigation, community organizing, and monitoring federal and state policies and programs, the organization seeks to change policies and practices resulting in the neglect or mistreatment of millions of children. The Fund is supported by donations from private foundations, corporate grants, and individual contributions.

EARLY PREVENTION OF SCHOOL FAILURE PROGRAM
Peotone School District #207U
114 North Second Street
Peotone, Illinois 60468
CONTACT: Lucellie Werner, Director
Telephone: (312) 258-3478

The program is a nationally validated program for migrant children which provides a screening of all 4-5-6 year old children to determine their learning style and special needs. Every child is provided with a follow-up activity program for teachers and parents. Many children continue their program activities in Texas as well as all the states throughout the United States.

ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS
New Mexico State University
Box 3-AP
Las Cruces, New Mexico 88003-0042
CONTACT: Manuela L. Quezada-Aragon, Coordinator for Migrant Education
Telephone: (505) 646-2623

ERIC/CRESS acquires, processes, and disseminates materials related to all aspects of American Indian education, Mexican American education, outdoor education , rural education, and small schools; prepares bibliographies, guides, and state-of-the-art papers; conducts computer searches; prepares digests and other quick-response items; responds to questions and refers to other sources when appropriate; facilitates networking and encourages development of organizations at all levels. Established in 1966 and has a news bulletin, CRESS-NOTES.

NATIONAL CHILD LABOR COMMITTEE
1501 Broadway, Room 1111
New York, New York 10036
CONTACT: Jeffrey Newman, Executive Director
Telephone: (212) 840-1801

In its migrant education division, the National Child Labor Committee works to promote equal educational opportunity for migrant children, providing assistance to assure migrant parent involvement in education, to secure parent and children's rights in education, and to gain local schools' compliance with federal, state, and local laws affecting migrant children in education. The Committee works nationally and is not dependant on federal or government funding.

EDUCATION AND WORK PROGRAM
Northwest Regional Educational Laboratory
300 S.W. Sixth Avenue
Portland, Oregon 97204
CONTACT: Andrea Hunter, Migrant Education Project Coordinator
Telephone: (503) 248-6800 Ext. 459

The Program began in 1971 with the charge to develop Experience-Based Career Education (EBCE), a model of community-based learning for secondary schools. Based on the past 12 years of successful adaptation and dissemination, program staff collaborate with the Oregon Department of Education to coordinate the Interstate Migrant EBCE Project. California, Oregon, Texas, and Washington implement at least one EBCE program for migrant youth. Other Education and Work Program activities focus on ways to help people make school/work transitions and to increase the employability skills of youth and adults.

MIGRANT EDUCATION RESOURCE CENTERS

REGION I MIGRANT SERVICE CENTER
Rt. 3, Box 33
Bald Knob, Arkansas 72010
CONTACT: Fox Norris
Telephone: (501) 724-3273

The Center is responsible for the 37 counties in eastern Arkansas. The center provides educational consultants, program nurses, a materials center for lending and producing educational materials, a recruiter for identifying and enrolling eligible migrant children, and terminal facilities for MSRTS enrollment.

REGION 2 MIGRANT SERVICE CENTER
P.O. Drawer 248
Prairie Grove, Arkansas 82753
CONTACT: Lena Sparkman, Educational Consultant
Telephone: (501) 846-2171

Located in the western part of the state, the Center has three major components—recruitment, education, and health. The recruiting component has one recruiter who works out in the field recruiting students and making sure the students' records are current. Two educational consultants operate a roving library, lending educational materials to the student's reading/math skills. Since each teacher has in individualized education plan for each student, the consultants are able to work with specific needs. The health component has two nurses who conduct mini-physical exams to identify any emergency health needs and who conduct maintenance health activities with the migrant students.

SOUTHEASTERN IDAHO MIGRANT EDUCATION
RESOURCE CENTER
Route 1, Box 17
Rupert, Idaho 83350
CONTACT: Stan Patterson, Director
Telephone: (208) 436-9345

The Resource Center provides consultant services and supplementary curricular materials to schools, and inservice training for teachers and aides. New instructional materials are developed and produced by the Center. The computer system, MSRTS, houses migrant student educational and health records. The Center serves aides and teachers of migrant students. Spanish-speaking staff is available.

SOUTHWEST IDAHO MIGRANT EDUCATION RESOURCE CENTER
619 South Canyon
Nampa, Idaho 83651
CONTACT: Brent McDonald, Director
Telephone: (208) 467-5288

The Resource Center assists school districts in Southwest Idaho in their efforts to provide quality education to children of migrants who work in their local area. Specific Center objectives include: assisting local districts in identifying migrant students and enrolling them in school; promoting maximal use of the MSRTS; extending among school personnel and community an awareness of migrant student needs; developing strength in the specialized curriculum skills needed by teachers of migrant students; assisting local school districts in planning summer programs for migrant students; emphasizing health and nutrition as ways of improving the quality of life; and providing supplementary counseling services in areas of personal or vocational need.

MATERIALS DEVELOPMENT AND RESOURCE CENTER
Indiana Migrant Education Project
4017 West Jackson
Muncie, Indiana 47304
CONTACT: Stan Burlison, Director
Telephone: (317) 282-3977

The Center is equipped with commercial games and resource books for check-out by teachers working with migrant students. Staff conduct teacher workshops, usually 1-2 days in length, where teachers can make and take the materials. Activities conducted at these workshops are coded to the MSRTS Skills List. The Center is also a referral center. At times, the staff travel out-of-state to conduct presentations to other migrant projects.

MINNESOTA MIGRANT EDUCATION RESOURCE CENTER (MMERC)
3554 White Bear Avenue
White Bear Lake, Minnesota 55110
CONTACT: Kathleen Gilluson, Director
Telephone: (612) 770-8476 or 800-862-8850

MMERC serves as a link between the State Department of Education and the local migrant programs. The Center conducts all the shipping, printing, ordering, and disseminating for the State Migrant Department. A newsletter is disseminated four times a year to migrant educators. MMERC lends materials to local projects and tutorial programs for use for a period of three weeks. Summer projects are not limited as to the number of materials they can borrow. MMERC conducts make-and-take workshops where teachers can make games which are coded to the MSRTS Skills List. The Center also provides inservice workshops for key migrant program personnel throughout the state.

NATIONAL MATERIALS AND RESOURCE CENTER
Mississippi Department of Education
P.O. Box 151
Leland, Mississippi 38756
CONTACT: Sam B. Parker, Director
Telephone: (601) 359-3488

The center's staff (1) assist in establishing three regional skill-related material resource centers to further the accessibility to curriculum guides and other materials; (2) develop a brochure describing available inservice opportunities and dates scheduled; (3) conduct staff development training with migrant personnel on the use of curriculum guides; (4) develop a mathematics guide for secondary students; (5) coordinate the dissemination of the reading guide for secondary students (developed under the FY 1984 year) which is distributed nationally.

OREGON MIGRANT EDUCATION SERVICE CENTER (MESC)
700 Church Street, S.E.
Administration Building, 2nd Floor
Salem, Oregon 97310
CONTACT: Merced Flores, Director
Telephone: (503) 378-6853

MESC, the educational supportive agency of the State Department Chapter I, Migrant Education Office, serves as an umbrella organization in coordinating services to the Oregon projects funded under Chapter 1-Migrant ECIA. Its primary objective is to serve school districts enrolling eligible migrant students. MESC provides concise and extensive staff development programs to assist all I-M staff to perform more adequately in serving the needs of migrant children. The Center also functions as a liaison with other agencies which provide services to migrant children. MESC focuses on five basic components: Parental Involvement, Career Ladder, Early Childhood and Elementary Education, Secondary Education.

SECTION 143 MIGRANT EDUCATION PROJECTS

DISNET
State Department of Education
Arch Ford Education Building
Little Rock, Arkansas 72201
CONTACT: Dwight Jones, Project Director
Telephone: (501) 845-3220

In its second year, this project aims to improve the information provided to migrant students and their parents regarding the programs, goods, and services available to them as they travel from Texas to Louisiana to the Mid-West in search of employment. Information regarding availability of different programs and services, especially for migrant children, is given to families as they move up the stream. A communications network between all cooperating states has been established. Training agencies' pamphlets and newsletters provide such information as summer school locations, level of educational opportunities, and social services available.

WESTERN STREAM PROGRAM IMPROVEMENT PROJECT
State Department of Education
Office of Migrant Education
721 Capitol Mall - 3rd Floor

Sacramento, California 95814
CONTACT: John Schaeffer, Director
Telephone: (916) 342-1556

The project is a coordinated effort among and between the western states to improve the quality and delivery of educational programs for migrant students while simplifying the administration of that delivery. California is part of an interstate and intrastate program built on the premise that an exchange of solutions to mutual problems will produce an effective system for program improvement.

INTERSTATE MIGRANT SECONDARY TEAM PROJECT
3375 Camino del Rio South, Suite 385
San Diego, California 92108
CONTACT: Susan Morse, Coordinator
Telephone: (619) 584-2996

The project has developed an inter/intrastate communication process and an inter/intrastate secondary program improvement process which has resulted in increased educational opportunities for migrant secondary students. The intent is that these processes remain intact after the interstate project is completed.

MIGRANT PARENT RESOURCE CENTER
Division of Migrant and Bilingual-Bicultural Education
State Department of Public Instruction
State House - Room 229
Indianapolis, Indiana 46204
CONTACT: Santiago Garcia, Director
Telephone: (317) 927-0410

The project concerns itself with two unmet national needs through the creation of the Indiana Migrant Parent Resource Center. The first unmet national need is addressed by providing school parent developmental workshops in four states: Texas, Florida, Arkansas, and Indiana. The second unmet need addressed is increased utilization of MSRTS by involving the parent in participating in the MSRTS.

PRE-SCHOOL READINESS IN MIGRANT EDUCATION (PRIME)
State and Federal Programs Administration
State Department of Education
120 East 10th Street
Topeka, Kansas 66612
CONTACT: Juan Rocha, Director
Telephone: (913) 296-3161

A model pre-school education project, PRIME aims to meet the specific needs of migrant children. PRIME serves as a national demonstration model. The project's main components are activity learning, logical reasoning, and understanding time and space. Training may be a follow-up of interest in other states which also have preschool needs. Information on this model is provided to all states with migrant education language development.

INTERSTATE ACTION PLAN FOR ELIMINATING BARRIERS WHICH INHIBIT THE PROVISION OF EFFECTIVE SERVICES TO MIGRANT HANDICAPPED STUDENTS
State Department of Education
875 Capitol Square Building
500 Cedar Street
St. Paul, Minnesota 55101
CONTACT: Peter Moreno, Director
Telephone: (612) 296-0324

The project conducts interstate inservice training and technical assistance in the areas of staff development for migrant education relevant to migrant students at various levels. National migrant special education center staff produce a newsletter focusing on issues related to the education of the migrant handicapped child, as well as efforts of interstate projects to improve services for these children.

NATIONAL PILOT PROJECT FOR MIGRANT EVALUATION
State Education Department
Bureau of School and Categorical Programs Evaluation
Education Building Annex, Room 876
Albany, New York 12234
CONTACT: Eileen Kelley, Project Director
Telephone: (518) 474-4269

This project aims to develop a national evaluation design to collect individual migrant pupil achievement data and to analyze scores to identify migrant student progress against other pupil populations. The design will be piloted in nine cooperating states.

COMPUTER ASSISTED PLACEMENT IN READING/COMPUTER ASSISTED PLACEMENT IN MATH (CAPR/CAPM)
Ella Van Hoesen Building, B-105
State University College at Cortland
Cortland, New York 13045
CONTACT: Pat Sherman, Project Director
Telephone: (607) 753-4706

CAPR/CAPM promotes continuity in the education of migrant students by transmitting to teachers specific page references in reading and math curriculum materials used within the school which relate directly to the skills under study by students at the time of their move from one school district to another, regardless of the textbook used by the child at the present school. Teachers receive page references for newly identified skills needs via a WATS line to MSRTS.

STEP BEYOND
Ella Van Hoesen Building, B-105
State University College at Cortland
Cortland, New York 13045
CONTACT: Barbara Wyman, Coordinator
Telephone: (607) 753-4706

The project allows migrant education programs in New York and in the New England states to take advantage of book and material donations that are available from publishers and manufacturers in the private sector. Further, the project gives migrant educators and parents skills for making those donations educationally valuable to migrant students. The activities provide a cost effective way of increasing instructional resources available to migrant education programs in New York and the New England states by providing free materials to educators and parents.

MIGRANT DROPOUT YOUTH PROGRAM
BOCES Geneseo Migrant Center
Holcomb Building, Room 210
Geneseo, New York 14454
CONTACT: Gloria Mattera, Coordinator
Telephone: (716) 245-5681 or 1-800-245-5681 (NY residents use 800-245-5680)

The project, in its third year, identifies and serves migrant dropout youth by providing counseling about educational and vocational services available to them. A resource center provides nationwide information about services available throughout the United States and publishes a newsletter, REALTALK, for migrant youth. Cooperating states use this model by providing the necessary facilitators and counselors to work with and advise migrant youth about these special agencies and services in their states. A toll free number is provided so these youth may have access to counseling and career referral information.

PROJECT CHOICE
Career Education Material Coordination for Migrant Youth
P. O. Box 250
New Paltz, New York 12561
CONTACT: Margaret Taylor, Project Director
Telephone: (914) 257-2117

The project provides career education information to interstate and intrastate migrant youth. To achieve this goal, the project was originally developed with input from interstate and intrastate migrant education staff.

MIGRANT EDUCATORS' NATIONAL TRAINING OUTREACH (MENTOR)
University College of Arts and Sciences
State University College at Potsdam
107 Satterlee Hall
Potsdam, New York 13676
CONTACT: William Davis, Project Director
Telephone: (315) 267-2503

Research has demonstrated that a major cause of a migrant child's failure to succeed in school is their inadequate knowledge. This project utilizes a comprehensive national teacher training program

to help prepare teachers of migrant children to meet such educational needs.

OREGON SPECIAL EDUCATION PROJECT
Migrant Education Program
State Department of Education
700 Parkway, S.W.
Salem, Oregon 97310
CONTACT: Jose Garcia, Director
Telephone: (503) 373-1378

The 3-year project has initiated priority improvements in intrastate and interstate coordination that address the special education needs of migrant handicapped students. The project encourages increased identification and provision of services for migrant handicapped students through a unified system that facilitates intrastate and interstate coordination and communication and addresses identification, referral/placement, program elements, and service delivery and continuity.

COMMUNITY AWARENESS AND RESOURCES EFFORTS (CARE)
Pennsylvania Department of Education
333 Market Street - 5th Floor
Harrisburg, Pennsylvania 17126-0333
CONTACT: Manuel Recio, Director
Telephone: (717) 783-7094

Project CARE proposes the establishment of a network of partnership representatives trained by the project at the regional/state levels for the enhancement of migrant education nationwide. Through the guidance and direction of an interstate consortium representing migrant education programs, and agencies of the public and private sectors, the Project develops training strategies for migrant staff, and distributes a catalogue of existing partnership efforts as well as a manual of corporate/community resources for regional areas.

HEALTH AWARENESS PATTERNS PREVENTING ILLNESS AND ENCOURAGING RESPONSIBILITY (HAPPIER)
Pennsylvania Department of Education
333 Market Street - 5th Floor
Harrisburg, Pennsylvania 17126-0333
CONTACT: Manuel Recio, Director
Telephone: (717) 783-7093

The primary purpose of this project is to bring together adequate information on preventing illness and promoting health with the migrant population, the single largest group in America who are both at risk and least likely to have good information on health and illness. The project disseminates this information to all states with migrant programs through its resource guide of educational materials including training strategies to implement the materials with migrant families.

MIGRANT EDUCATION RESOURCE LIST AND INFORMATION NETWORK (MERLIN)
Pennsylvania Department of Education
333 Market Street - 5th Floor
Harrisburg, Pennsylvania 17126-0333
CONTACT: Eugene Madeira, Coordinator
Telephone: (717) 783-7121 or 1-800-233-0306

MERLIN identifies and links the many resources currently in place across the nation that presently support the educational needs of migrant children in the most cost-effective way. MERLIN provides state director or staff person at any level in any state with access to an up-to-date list of resources available to SEA's, LEA's, and other operating agencies involved in migrant education programs. Information is provided about the closest (geographically) resource available to the requestor on a specified topic of series of topics. Access to the system is through a toll-free number which is maintained through the Pennsylvania Department of Education.

MISTER ROGERS' NEIGHBORHOOD - "MIGRANT CHILDREN ARE SPECIAL"
Pennsylvania Department of Education
333 Market Street - 5th Floor
Harrisburg, Pennsylvania 17126-0333
CONTACT: Manuel Recio, Director
Telephone: (717) 783-7094

Through Family Communications, Inc., producers of Mister Rogers' Neighborhood, the project is developing a videotape series of 12-15 minute programs and accompanying print materials to address the area of the self-esteem of young migrant children. The videotape is being field tested for responsiveness regarding content. A total of three programs and accompanying materials are to be developed. These materials are to be used by teachers in the classroom with migrant children. One of the most unique aspects of this project is the development of a series specifically for young children by a nationally prominent and familiar personality, Mr. Rogers.

TEACHING ENVIRONMENTAL AWARENESS TO THE CHILDREN OF HARVEST (TEACH)
Pennsylvania Department of Education
333 Market Street - 5th Floor
Harrisburg, Pennsylvania 17126-0333
CONTACT: Manuel Recio, Director
Telephone: (717) 783-7093

Project TEACH has addressed the critical issue of pesticide hazards for migrant children in grades pre-K to 8. In its final year, the project is developing a program concerning environmental health and safety issues related to the safe use of pesticides targeting grades 9-12. The project advocates the application of secondary credit to the proposed private pesticide applicator's certification program. A national training program for personnel is to be implemented in five sites across the nation.

HIGH SCHOOL EQUIVALENCY PROGRAMS

The High School Equivalency Program (HEP) assists 17-24 year old youth from a migrant and seasonal farmworking background to obtain the equivalent of a high school diploma. Funded by the U.S. Department of Education, the program prepares students for employment, higher education, vocational training, or other meaningful placements after their completion of HEP. The following is a list of the currently funded HEP programs.

Central Valley Opportunity Center HEP
1743 North Ashby Road
P.O. Box 2307
Merced, California 95344
CONTACT: Bernard Wagner, Director
Telephone: (209) 383-2415

University of the Pacific HEP
3601 Pacific Avenue
Stockton, California 95211
CONTACT: Perfecto Munoz, Director
Telephone: (209) 474-5333 or 474-5334

IDEAS/HEP
415 Quail Circle
Boulder, Colorado 80302
CONTACT: Martha Beun, Director
Telephone: (303) 443-7404

University of Colorado HEP
Campus Box 249
Education Building
Boulder, Colorado 80309-0249
CONTACT: Arthur Campa, Director
Telephone: (303) 492-5416

University of Southern Colorado HEP
Pueblo, Colorado 81001
CONTACT: Carlos Maldonado, Director
Telephone: (303) 549-2284

Boise State University HEP
1910 University Drive, Room E-214
Boise, Idaho 83725
CONTACT: Jay Fuhriman, Director
Telephone: (208) 385-1194

Indiana University at Kokomo HEP
2300 South Washington Street
Kokomo, Indiana 46902

CONTACT: Nedra Kinerk
Telephone: (317) 459-0375 or 459-0376 Ext. 286

Fort Hays University HEP
Department of Education
600 Park Street
Hays City, Kansas 67601
CONTACT: Edith Dobbs, Director
Telephone: (913) 628-4000

Training & Development Corporation HEP
P.O. Box 1136
117 Broadway
Bangor, Maine 04401
CONTACT. David Bridgeham, Director
Telephone: (207) 945-9431

Center for Human Services HEP
5530 Wisconsin Avenue
Chevy Chase, Maryland 20815
CONTACT: Gerardo Martinez, Director
Telephone: (301) 654-2550 or 1-800-638-8090

Mississippi Valley State University HEP
Continuing Education
P.O. Box 125
Itta Bena, Mississippi 38941
CONTACT: Bettye Mullen, Director
Telephone: (601) 254-9041 Ext. 6502

Northern New Mexico Community College HEP
El Rito, New Mexico 87530
CONTACT: Adrian Ortiz, Acting Director
Telephone: (505) 581-4434

North Carolina Commission on Indian Affairs HEP
P.O. Box 27228
Raleigh, North Carolina 27611
CONTACT: Wanda Burns-Ramsey, Director
Telephone: (919) 733-5998

University of Oregon HEP
270 Emerald Hall
Eugene, Oregon 97403
CONTACT: Manuel Pacheco, Director
Telephone: (503) 686-3531

The Catholic University of Puerto Rico HEP
Ponce, Puerto Rico 00732
CONTACT: Orlando Colon, Acting Director
Telephone: (809) 843-3265

Inter American University of Puerto Rico HEP
San German Campus
San German, Puerto Rico 00753
CONTACT: Norma Lugo, Director
Telephone: (809) 892-1095 Ext. 310

University of Tennessee HEP
20 Claxton Education Building
Knoxville, Tennessee 37996
CONTACT: Ernest Brewer, Director
Telephone: (615) 974-4466

SER-Jobs for Progress, Inc. HEP
1355 River Bend Drive, Suite 350
Dallas, Texas 75247
CONTACT: Rosalinda Torres, Director
Telephone: (214) 631-3999

Pan American University HEP
1201 University Drive
Edinburg, Texas 78539
CONTACT: Larry Rincones, Director
Telephone: (512) 381-2521

University of Texas at El Paso HEP
University @ Hawthorne Streets
Campus Box 29
El Paso, Texas 79968
CONTACT: Arturo Lazarin, Director
Telephone: (915) 747-5562

University of Houston HEP
4800 Calhoun, Suite 405 FH
Houston, Texas 77004
CONTACT: Don Sanders, Director
Telephone: (713) 749-2193

Washington State University HEP
335 Cleveland
Pullman, Washington 99164-2122
CONTACT: Anita Babayan, Director
Telephone: (509) 335-2454 or 335-5652

University of Wisconsin-Milwaukee HEP
P.O. Box 413
Milwaukee, Wisconsin 53201
CONTACT: Salomon Flores, Director
Telephone: (414) 563-5385

COLLEGE ASSISTANCE MIGRANT PROGRAMS

The College Assistance Migrant Program (CAMP) provides academic and personal support services to eligible migrant and/or seasonal farmwork students who would like to pursue a post-secondary education. The program offers tutoring in all general education requirements, groups and individual counseling, reading development, and financial assistance in the form of a monthly stipend. The following is a list of the currently funded CAMP programs.

California State University CAMP
California State University - Fresno
Maple & Shaw Avenues
Jayal Administration Building, Room 220
Fresno, California 93740
CONTACT: Raul Diaz, Director
Telephone: (209) 294-4768

California State University CAMP
California State University - Sacramento
6000 "J" Street
Sacramento, California 95819-2694
CONTACT: Juanita Martinez, Director

Boise State University CAMP
1910 University Drive, Room E-214
Boise, Idaho 83725
CONTACT: Jay Fuhriman, Director
Telephone: (208) 385-1194

St. Edward's University CAMP
3001 South Congress Avenue
Austin, Texas 78704
CONTACT: Randa Safady, Director
Telephone: (512) 448-8625 or 448-8626

Pan American University CAMP
1201 West University Drive
Edinburg, Texas 78539
CONTACT: Mary Herrera, Director
Telephone: (512) 381-2574

University of Texas at El Paso CAMP
University @ Hawthorne Streets
Education Building Room 801
El Paso, Texas 79968
CONTACT: Arturo Lazarin, Director
Telephone: (915) 747-5562

Central Washington University CAMP
Educational Opportunity Programs
Department of Education
Ellensburg, Washington 98926
CONTACT: Martin Yanez, Director
Telephone: (509) 963-1303

PORTABLE ASSISTED STUDY PROGRAMS

The Portable Assisted Study Sequence (P.A.S.S.) Program is a credit accrual program which offers accredited high school correspondence courses. The goal of the program is to increase the number of migrant students who receive a high school diploma. Credentialed migrant personnel implement the program by enrolling students, receiving the learning activity packets, providing tutorial service when necessary, and administering the tests. Enrollment qualifications are that students must be attending a secondary school and be eligible for migrant educational services; that the students' chances of graduating are unrealistic without counseling guidance and credit accumulation; and that students should be able to work independently with instructional material. The following is a list of P.A.S.S. contacts.

ARIZONA

David Avila, Director
9419 W. Van Buren
Tolleson U.H.S.D.
Tolleson, Arizona 85353
Telephone: (602) 247-4222 Ext. 271

Jane Hunt, State Staff Development Specialist
Maricopa Special Services Cons.
810 Navarramore
Buckeye, Arizona 85326
Telephone: (602) 253-3762

Anne Stadler, Coordinator
Yuma Union High School District
3100 South Avenue "A"
Yuma, Arizona 84364
Telephone: (602) 344-0142

ARKANSAS

Nancy Mason
Bald Knob Schools
Cooperative Director
Rt. 3 Box 33
Bald Knob, Arkansas 72010
Telephone: (501) 724-3361

CALIFORNIA

Mary Lloyd, Coordinator
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